Rockwall Independent School District

Maurine Cain Middle School

2023-2024 Improvement Plan

Mission Statement

At Cain Middle School, Mustangs Matter:

We will enhance the experiences of all learners through strategic leadership, by promoting self-advocacy, and igniting intrigue about the

world around us.

Vision

Our vision is to create well-rounded, life-long learners that compassionately contribute to the world around them.

Value Statement

Commitment Statements

The Cain Staff commits to:

- Empowering students through leadership and self-advocacy

- Strive to meet and grow the social and academic expectations of ALL learners

- Develop empathy and respect in a diverse community

Table of Contents

Comprehensive Needs Assessment

Demographics

Demographics Summary

2021-22 Texas Academic Performance Report (TAPR) demographic summary for Maurine Cain Middle School is as follows:

African American 102 9.2%

Hispanic 299 27.1 27.1%

White 614 55.7%

American Indian 17 1.5%

Asian 27 2.4%

Pacific Islander 3 0.3%

Two or More Races 42 3.8%

Sex: Female 540 49.0%

Student Achievement

Student Achievement Summary

Student Achievement Summary

Our Cain Middle School students are taking increasingly advanced courses with a number of students earning HS credit in middle school. In the 22-23 school year, 164 students earned Spanish 1 credit, 264 students earned IPC credit, 258 students earned Algebra 1 credit, and 34 students earned Geometry credit.

In STAAR testing, 100% of our 8th-grade students passed the High School EOC Exam in Algebra 1 with over 82% earning mastery. Additionally, CMS students performed on average 15% higher than their state-wide peers for approaches, meets, and masters performance on the 8th grade STAAR.

School Culture and Climate

School Culture and Climate Summary

School Culture and Climate Strengths

The campus culture has improved significantly in the past year. CMS administrators have refocused efforts on supporting classroom instruction, pre-teaching behavioral expectations, and providing restorative consequences to reduce recidivism. The campus is currently at approximately 1150 students. The campus will begin a renovation and the inclusion of 6th-grade students in the 25-26 school year.

Cain Administrators are committed to supporting teachers directly by:

1. The Cain Administration will address all referrals in a timely manner which will result in an average response time for all referrals being less than 2.0 days for the Fall Semester.
2. Cain Administration will be consistent in the application of disciplinary consequences that will result in all administrators being within 5.0% for each disciplinary action in the Fall Semester.
3. The number of students in Tier 2 (12+) and Tier 3 (20+) behavioral intervention will be reduced due to increasing the number of MTSS meetings (2) and whole group SEL lessons(0).

The hallways are not as congested from loitering even though we have nearly 300 more students than we had 5 years ago. Because of an emphasis on bell-to-bell instruction and the importance of the first 5 minutes of class, students efficiently move from one classroom to the next. We have increased the staff by 10 plus staff members in the same time period. Our PLC process has been strengthened by the presence of administrators in the collaborative meetings. Administrators are there to provide support and to adequately understand the needs of the teams. We also have 4 administrators for the 2022-2023 school year instead of 3. This allows us to be more available instructionally, to students and teachers.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Staff Quality-

PLCs will use data to compare their students' achievement to the achievement of teachers' students on campus, within the district, and across the state. Teachers and administrators will identify opportunities for growth for teachers and students. Teachers will work with their PLC and C&I on improving instruction. Students will be identified by student by standard for remediation during Cain Time.

Staff Recruitment-

RISD Job Fairs in the spring were used to identify and screen potential candidates for Cain. Teachers of each PLC were able to participate in the interview process to correctly identify and evaluate candidates.

Staff Retention-

Brand New Teachers- Rockwall ISD's BEST Mentoring Program. New to RISD teachers are supported by their peers in PLC and TTESS administrator. We have developed a system for recognizing exceptional instruction in classroom walkthroughs for the week: Weekly Teacher Spotlight, recognizing teacher campus leadership: Teacher of the Month, Chat About It, Staff Birthdays.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Curriculum Instruction and Assessment -
Rockwall ISD provides all students with a guaranteed and viable curriculum. Teachers are trained in the use of the Year at Glance (YAG), Instructional Overviews, and Exemplar lessons that are written by Rockwall ISD Teachers. Teachers work in PLC to standardize the instructional expectations and collaborate on lesson development. Cain Administration encourages the creativity and resourcefulness of teachers to respond creatively in adapting to the needs of students.

Students are regularly assessed using MAPS in RLA, Math, and Science. Rockwall ISD also provides Common Curriculum Assessments (CCAs) to provide formative data on student progress and allow Cain Teachers to respond and provide Tiered Instruction. Cain Teachers also use the Interim STAAR assessment to tailor instruction and ensure that all students access the guaranteed and viable curriculum.

Students needing intervention based on data will be pulled by reading and math teachers during Cain Time for targeted intervention.

Goals

Goal 1: We will create a collaborative culture for all stakeholders using the PLC process.

Performance Objective 1: Strategy 1: CMS will prioritize Common Planning Periods in the master schedule to encourage collaboration.
Strategy's Expected Result/Impact: Increased Collaboration within PLCs; greater standardization in practice between teachers of the same subject.

Evaluation Data Sources: Staff Responsible for Monitoring: Principal, Counselors - PLCs
Evidence - Master Schedule- PLCs

Strategy 1 Details			Reviews			
Strategy 1: Common Assessments			**Formative**			**Summative**
Strategy's Expected Result/Impact: Correlation between averages and test scores			Dec	Feb	Apr	June
Staff Responsible for Monitoring: Teachers, Administration, Instructional Specialist						
Strategy 2 Details			**Reviews**			
Strategy 2: Group Grading			**Formative**			**Summative**
Strategy's Expected Result/Impact: Correlation between averages and test scores			Dec	Feb	Apr	June
Staff Responsible for Monitoring: Teachers, Administration, Instructional Specialist						
Strategy 3 Details			**Reviews**			
Strategy 3: Professional Development			**Formative**			**Summative**
Strategy's Expected Result/Impact: Correlation between averages and test scores			Dec	Feb	Apr	June
Staff Responsible for Monitoring: Administration, Instructional Specialist						
0% No Progress		100% Accomplished		→ Continue/Modify		✗ Discontinue

Goal 1: We will create a collaborative culture for all stakeholders using the PLC process.

Performance Objective 2: Strategy 2: CMS will shift the PLC focus to continuous improvement focused on the growth of students by training teachers in staff in PLC Structure and Data Analysis.
Strategy's Expected Result/Impact: Tight alignment with the Rockwall ISD Scope and Sequence, Increased student performance on the most tested and historically difficult TEKS as measured in the STAAR assessments.
Staff Responsible for Monitoring: Principal, Administrators, PLC Lead Teachers
Evidence - Data Training, Administrator PLC Participation

> **Evaluation Data Sources:** Strategy 2: CMS will shift the PLC focus to continuous improvement focused on the growth of students by training teachers in staff in PLC Structure and Data Analysis.
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> Staff Responsible for Monitoring: Principal, Administrators, PLC Lead Teachers
> Evidence - Data Training, Administrator PLC Participation

Goal 1: We will create a collaborative culture for all stakeholders using the PLC process.

Performance Objective 3: Strategy 3: CMS will meet at least once per month with an extended leadership team that will include Administration, Staff, Department Chairs, and PLC Leads.
Strategy's Expected Result/Impact: Increased alignment in instruction and campus logistics. Increased positive two-way communication.
Staff Responsible for Monitoring: Principal
Evidence - Expanded Leadership Agenda and Notes

> **Evaluation Data Sources:** Strategy 3: CMS will meet at least once per month with an extended leadership team that will include Administration, Staff, Department Chairs, and PLC Leads.
> Strategy's Expected Result/Impact: Increased alignment in instruction and campus logistics. Increased positive two-way communication.
> Staff Responsible for Monitoring: Principal
> Evidence - Expanded Leadership Agenda and Notes

Goal 1: We will create a collaborative culture for all stakeholders using the PLC process.

Performance Objective 4: Strategy 4: CMS will utilize "Cain Time" and PLC Data to target intervention for students at all performance levels Approaches, Meets, Masters, and Extended.
Strategy's Expected Result/Impact: A 10% increase of student performance level for each STAAR tested subject area
Staff Responsible for Monitoring: Cain Administration, Campus Librarian (Cain Time), PLC Leads
Evidence - Classroom Walkthroughs of Cain Time, 23-24 STAAR performance

> **Evaluation Data Sources:** Strategy 4: CMS will utilize "Cain Time" and PLC Data to target intervention for students at all performance levels Approaches, Meets, Masters, and Extended.
> Strategy's Expected Result/Impact: A 10% increase of student performance level for each STAAR tested subject area
> Staff Responsible for Monitoring: Cain Administration, Campus Librarian (Cain Time), PLC Leads
> Evidence - Classroom Walkthroughs of Cain Time, 23-24 STAAR performance

Goal 2: We will develop a culture of continuous improvement within the faculty and staff with a focus on engaging and effective instruction in every classroom, every day.

Performance Objective 1: Strategy 1: CMS teachers will be trained on and expected to Frame the Lesson with an opening learning objective and closing task of increasingly higher order thinking throughout the year.
Strategy's Expected Result/Impact: Students and families will have a better understanding of the purpose of the learning and the expected level of rigor.
Staff Responsible for Monitoring: Teachers to write, Admin Team to Monitor
Evidence - Campus Data Walks

> **Evaluation Data Sources:** Strategy 1: CMS teachers will be trained on and expected to Frame the Lesson with an opening learning objective and closing task of increasingly higher order thinking throughout the year.
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> Staff Responsible for Monitoring: Teachers to write, Admin Team to Monitor
> Evidence - Campus Data Walks

Strategy 1 Details			Reviews			
Strategy 1: Career Day			**Formative**			**Summative**
Strategy's Expected Result/Impact: Student and participants surveys, Increased business participation, 8th grade students develop a 4 year graduation plan **Staff Responsible for Monitoring:** CTE Teachers, Administration			**Dec**	**Feb**	**Apr**	**June**

Strategy 2 Details			Reviews			
Strategy 2: Job Shadowing			**Formative**			**Summative**
Strategy's Expected Result/Impact: Student and participants surveys, Increased business participation, 8th grade students develop a 4 year graduation plan **Staff Responsible for Monitoring:** CTE Teachers, Central Administration			**Dec**	**Feb**	**Apr**	**June**

Strategy 3 Details			Reviews			
Strategy 3: Career Exploration Elective Class			**Formative**			**Summative**
Strategy's Expected Result/Impact: 7th grade students in College & Career, Increased student enrollment in CTE courses for 8th grade **Staff Responsible for Monitoring:** Elective Teacher			**Dec**	**Feb**	**Apr**	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 2: We will develop a culture of continuous improvement within the faculty and staff with a focus on engaging and effective instruction in every classroom, every day.

Performance Objective 2: Strategy 2: The CMS Admin Team and Leadership Team will pre-schedule a fifteen minute period every instructional day in pairs or groups.
Strategy's Expected Result/Impact: Increased number of campus data walks and percentage of teachers with an opening and closing observed.
Staff Responsible for Monitoring: Leadership Team
Evidence - Strive Data Report reviewed weekly at Admin Team Meeting.

> **Evaluation Data Sources:** Strategy 2: The CMS Admin Team and Leadership Team will pre-schedule a fifteen minute period every instructional day in pairs or groups.
> Strategy's Expected Result/Impact: Increased number of campus data walks and percentage of teachers with an opening and closing observed.
> Staff Responsible for Monitoring: Leadership Team
> Evidence - Strive Data Report reviewed weekly at Admin Team Meeting.

Strategy 1 Details		Reviews			
Strategy 1: Increased Honors classes student participation		**Formative**			**Summative**
Strategy's Expected Result/Impact: Coffee with Counselors attendance, Increased enrollment in Honors classes, All teachers Honors certified		**Dec**	**Feb**	**Apr**	**June**
Staff Responsible for Monitoring: Honors Teachers, Counselors					

Strategy 2 Details		Reviews			
Strategy 2: AVID		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased enrollment in AVID I and AVID II courses, Increased student performance of AVID students, Increased enrollment in AVID at RHHS		**Dec**	**Feb**	**Apr**	**June**
Staff Responsible for Monitoring: AVID Teacher, Counselors					

Strategy 3 Details		Reviews			
Strategy 3: College Week & Think College Thursdays		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased campus participation in activities, Increased attendance of College Night at RHHS, Inclusion of colleges in future College Week activities		**Dec**	**Feb**	**Apr**	**June**
Staff Responsible for Monitoring: Counselors					

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: We will develop a culture of continuous improvement within the faculty and staff with a focus on engaging and effective instruction in every classroom, every day.

Performance Objective 3: Strategy 3: CMS Emergent Bilingual Specialists will conduct campus-wide "mini-trainings" on the most effective strategies and resources to reduce the performance gap for EB students by 5% in each STAAR tested subject.
Strategy's Expected Result/Impact: Increase in overall performance and reduction in performance gap and special programs students from the average.
Staff Responsible for Monitoring: Campus EB and District EB Specialist, Admin Team
Evidence - Campus Training, Datawalks, 23-24 STAAR performance.

> **Evaluation Data Sources:** Strategy 3: CMS Emergent Bilingual Specialists will conduct campus-wide "mini-trainings" on the most effective strategies and resources to reduce the performance gap for EB students by 5% in each STAAR tested subject.
> Strategy's Expected Result/Impact: Increase in overall performance and reduction in performance gap and special programs students from the average.
> Staff Responsible for Monitoring: Campus EB and District EB Specialist, Admin Team
> Evidence - Campus Training, Datawalks, 23-24 STAAR performance.

Goal 3: Meet all System Safeguards as set forth by the state accountability system. Identify and reduce instructional gaps through review of assessment data.

Performance Objective 1: Strategy 3: CMS Emergent Bilingual Specialists will conduct campus-wide "mini-trainings" on the most effective strategies and resources to reduce the performance gap for EB students by 5% in each STAAR tested subject.
Strategy's Expected Result/Impact: Increase in overall performance and reduction in performance gap and special programs students from the average.
Staff Responsible for Monitoring: Campus EB and District EB Specialist, Admin Team
Evidence - Campus Training, Datawalks, 23-24 STAAR performance.

> **Evaluation Data Sources:** Strategy 3: CMS Emergent Bilingual Specialists will conduct campus-wide "mini-trainings" on the most effective strategies and resources to reduce the performance gap for EB students by 5% in each STAAR tested subject.
> Strategy's Expected Result/Impact: Increase in overall performance and reduction in performance gap and special programs students from the average.
> Staff Responsible for Monitoring: Campus EB and District EB Specialist, Admin Team
> Evidence - Campus Training, Datawalks, 23-24 STAAR performance.

Strategy 1 Details				Reviews			
Strategy 1: Teen Leadership Elective				**Formative**			**Summative**
Strategy's Expected Result/Impact: Reduction of referrals to counselors and administrators, Increase in peer meditations				**Dec**	**Feb**	**Apr**	**June**
Staff Responsible for Monitoring: Elective Teacher, Counselors, Administration							

Strategy 2 Details				Reviews			
Strategy 2: Professional Development Workshop on Bullying/Harassment & Cyber-Bullying				**Formative**			**Summative**
Strategy's Expected Result/Impact: Reduction of referrals to counselors and administrators, Increase in peer meditations				**Dec**	**Feb**	**Apr**	**June**
Staff Responsible for Monitoring: Counselors, Administration							

0% No Progress		100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 4: Cain Middle School will provide opportunities for students to begin their progress toward earning a College, Career, or Military Readiness designation

Performance Objective 1: Strategy 1: Students will be educated about a CCMR designation, pathways, and benefits of completing a CCMR pathway.
Strategy's Expected Result/Impact: Greater elective alignment to a CCMR pathway
Staff Responsible for Monitoring: Counseling Department, Administration
Evidence - Student Course Selection Sheets

> **Evaluation Data Sources:** Strategy 1: Students will be educated about a CCMR designation, pathways, and benefits of completing a CCMR pathway.
> Strategy's Expected Result/Impact: Greater elective alignment to a CCMR pathway
> Staff Responsible for Monitoring: Counseling Department, Administration
> Evidence - Student Course Selection Sheets

Goal 4: Cain Middle School will provide opportunities for students to begin their progress toward earning a College, Career, or Military Readiness designation

Performance Objective 2: Strategy 2: Students will explore the different career clusters offered at the Gene Burton College and Career Academy
Strategy's Expected Result/Impact: Greater elective alignment to a CCMR pathway increased student interest in CTE electives.
Staff Responsible for Monitoring: CMS Administration, Executive Director of CTE
Evidence - In person or virtual field trip to the CCA

> **Evaluation Data Sources:** Strategy 2: Students will explore the different career clusters offered at the Gene Burton College and Career Academy
> Strategy's Expected Result/Impact: Greater elective alignment to a CCMR pathway increased student interest in CTE electives.
> Staff Responsible for Monitoring: CMS Administration, Executive Director of CTE
> Evidence - In person or virtual field trip to the CCA

Goal 4: Cain Middle School will provide opportunities for students to begin their progress toward earning a College, Career, or Military Readiness designation

Performance Objective 3: Strategy 3: Students will select a career pathway along with their courses so a counselor can ensure the courses selected may lead to a CCMR designation.
Strategy's Expected Result/Impact: Reduction in schedule changes at HS and increase in CCMR designations.
Staff Responsible for Monitoring: Counseling Department
Evidence - Greater alignment with 9th Grade Campus and High School

> **Evaluation Data Sources:** Strategy 3: Students will select a career pathway along with their courses so a counselor can ensure the courses selected may lead to a CCMR designation.
> Strategy's Expected Result/Impact: Reduction in schedule changes at HS and increase in CCMR designations.
> Staff Responsible for Monitoring: Counseling Department
> Evidence - Greater alignment with 9th Grade Campus and High School

Goal 5: Cain Middle School will create a safe and civil culture for ALL students that promotes a positive learning environment emphasizing community.

Performance Objective 1: Strategy 1: CMS will pre-teach and monitor the expected behavior of students in unstructured settings including the cafeteria, hallways, and bus lane.
Strategy's Expected Result/Impact: Reduction in the number of ISS and OSS placements
Staff Responsible for Monitoring: All Staff
Evidence - Skyward Office Referrals

> **Evaluation Data Sources:** Strategy 1: CMS will pre-teach and monitor the expected behavior of students in unstructured settings including the cafeteria, hallways, and bus lane.
>
> Strategy's Expected Result/Impact: Reduction in the number of ISS and OSS placements
> Staff Responsible for Monitoring: All Staff
> Evidence - Skyward Office Referrals

Goal 5: Cain Middle School will create a safe and civil culture for ALL students that promotes a positive learning environment emphasizing community.

Performance Objective 2: Strategy 2: CMS will implement the E-hall pass system to monitor lost instructional time for students leaving the classroom.
Strategy's Expected Result/Impact: Greater accountability for students leaving the classroom for the counselor, nurse, restroom, etc.
Staff Responsible for Monitoring: Admin Team
Evidence - Reduction in the number of unstructured time disciplinary referrals

> **Evaluation Data Sources:** Strategy 2: CMS will implement the E-hall pass system to monitor lost instructional time for students leaving the classroom.
> Strategy's Expected Result/Impact: Greater accountability for students leaving the classroom for the counselor, nurse, restroom, etc.
> Staff Responsible for Monitoring: Admin Team
> Evidence - Reduction in the number of unstructured time disciplinary referrals

Goal 5: Cain Middle School will create a safe and civil culture for ALL students that promotes a positive learning environment emphasizing community.

Performance Objective 3: Strategy 3: CMS will restrict the use of cell phones to focus on the interpersonal relationship skills between students and reduce external stimuli.
Strategy's Expected Result/Impact: Increased student engagement, reduction in cyberbullying investigations and physical confrontations.
Staff Responsible for Monitoring: All staff
Evidence - Skyward Referrals

> **Evaluation Data Sources:** Strategy 3: CMS will restrict the use of cell phones to focus on the interpersonal relationship skills between students and reduce external stimuli.
> Strategy's Expected Result/Impact: Increased student engagement, reduction in cyberbullying investigations and physical confrontations.
> Staff Responsible for Monitoring: All staff
> Evidence - Skyward Referrals

Goal 5: Cain Middle School will create a safe and civil culture for ALL students that promotes a positive learning environment emphasizing community.

Performance Objective 4: Strategy 4: CMS will encourage two-way communication with parents and families using multiple platforms including: Weekly Smores, Regular PTA and Board Meetings, Twitter, Facebook, Campus Website, and Monthly Coffee with the Principal
Strategy's Expected Result/Impact: Increased parental engagement in PTA, increased parental volunteers, and a decrease in social media concerns.
Staff Responsible for Monitoring: Principal
Evidence - Social Media Accounts, Weekly Smore, PTA Membership

Evaluation Data Sources: Strategy 4: CMS will encourage two-way communication with parents and families using multiple platforms including: Weekly Smores, Regular PTA and Board Meetings, Twitter, Facebook, Campus Website, and Monthly Coffee with the Principal
Strategy's Expected Result/Impact: Increased parental engagement in PTA, increased parental volunteers, and a decrease in social media concerns.
Staff Responsible for Monitoring: Principal
Evidence - Social Media Accounts, Weekly Smore, PTA Membership

Goal 5: Cain Middle School will create a safe and civil culture for ALL students that promotes a positive learning environment emphasizing community.

Performance Objective 5: Strategy 5: Students in need of additional behavioral/social support will be identified and supported through a robust campus MTSS process
Strategy's Expected Result/Impact: Reduction in Disciplinary referrals, increase in number of MTSS meetings and supports.
Staff Responsible for Monitoring: MTSS/504 Coordinator, Counselors
Evidence - Reduction in Recidivism

> **Evaluation Data Sources:** Strategy 5: Students in need of additional behavioral/social support will be identified and supported through a robust campus MTSS process
> Strategy's Expected Result/Impact: Reduction in Disciplinary referrals, increase in number of MTSS meetings and supports.
> Staff Responsible for Monitoring: MTSS/504 Coordinator, Counselors
> Evidence - Reduction in Recidivism

Goal 5: Cain Middle School will create a safe and civil culture for ALL students that promotes a positive learning environment emphasizing community.

Performance Objective 6: Strategy 6: CMS will continue to provide the community an anonymous tip line that focuses on student safety communicating "If you see something, say something."
Strategy's Expected Result/Impact: Reduction in negative social media posts regarding CMS
Staff Responsible for Monitoring: RISD Communications Department, Campus Admin
Evidence - Campus Blackboard

> **Evaluation Data Sources:** Strategy 6: CMS will continue to provide the community an anonymous tip line that focuses on student safety communicating "If you see something, say something."
> Strategy's Expected Result/Impact: Reduction in negative social media posts regarding CMS
> Staff Responsible for Monitoring: RISD Communications Department, Campus Admin
> Evidence - Campus Blackboard

Goal 6: Campus will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and Other School-Based Activities.

Performance Objective 1: Strategy 1: Build a master schedule to allow for at least 25 minutes to eat breakfast and 30 minutes to eat lunch, from the time the student receives his/her meal and is seated.
Strategy's Expected Result/Impact: Slower eating pace, greater positive socialization in the cafeteria,
Staff Responsible for Monitoring: Leadership Team
Evidence - Campus Master Schedule

> **Evaluation Data Sources:** Strategy 1: Build a master schedule to allow for at least 25 minutes to eat breakfast and 30 minutes to eat lunch, from the time the student receives his/her meal and is seated.
> Strategy's Expected Result/Impact: Slower eating pace, greater positive socialization in the cafeteria,
> Staff Responsible for Monitoring: Leadership Team
> Evidence - Campus Master Schedule

Goal 6: Campus will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and Other School-Based Activities.

Performance Objective 2: Strategy 2: The Campus will encourage at least 10 minutes of controlled physical movement in each class period through active learning activities and movement within the class.
Strategy's Expected Result/Impact: Increased student engagement
Staff Responsible for Monitoring: Leadership Team
Evidence - Campus Data Walks (60%+ engaged)

> **Evaluation Data Sources:** Strategy 2: The Campus will encourage at least 10 minutes of controlled physical movement in each class period through active learning activities and movement within the class.
> Strategy's Expected Result/Impact: Increased student engagement
> Staff Responsible for Monitoring: Leadership Team
> Evidence - Campus Data Walks (60%+ engaged)

Goal 6: Campus will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and Other School-Based Activities.

Performance Objective 3: Strategy 3: Encourage employee wellness through campus wellness competitions such as a Spring Semester "Step Bet"
Strategy's Expected Result/Impact: Positive Campus Climate, increased Teacher Movement
Staff Responsible for Monitoring: Campus Librarian
Evidence - Employee Engagement Surveys

> **Evaluation Data Sources:** Strategy 3: Encourage employee wellness through campus wellness competitions such as a Spring Semester "Step Bet"
> Strategy's Expected Result/Impact: Positive Campus Climate, increased Teacher Movement
> Staff Responsible for Monitoring: Campus Librarian
> Evidence - Employee Engagement Surveys